



Every 1 Reads

Volunteer Tutor's Format for Reading with Student *Before, During, and After Reading*

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| <p>Personal Greeting and Quick Reread</p> <p>Time: 3 to 5 minutes</p> | <ul style="list-style-type: none"> • Provide an opportunity for the student to build self-confidence and fluent reading through rereading familiar texts. | <ul style="list-style-type: none"> • Reread whole or part of the previously read text. |
| <p>Before the Reading (Introducing the book provides specific information that supports the student as he or she begins to build meaning for the text.)</p> <p>Time: 5 to 7 minutes</p> | <ul style="list-style-type: none"> • Introduce the text. • Activate prior knowledge. • Build the background. • Have the student notice picture details, headings, captions, italicized words, etc. • Call attention to a few new vocabulary words. • Set a clear purpose for reading. | <ul style="list-style-type: none"> • Participate in a discussion. • Build on prior knowledge. • Make predictions. • Ask questions. • Make connections. • Notice information. • Understand the purpose for reading. |
| <p>During the Reading (The student reads the text as the tutor guides with prompts and feedback.)</p> <p>Time: 12 to 15 minutes</p> | <p>Select one or more of the following options:</p> <ul style="list-style-type: none"> ☒ The student reads the text aloud. ☒ The tutor reads aloud a brief portion of the text followed by the student reading the rest of the text. ☒ The tutor and the student read aloud together. ☒ The tutor reads aloud one part, and the student rereads aloud the same part. <ul style="list-style-type: none"> • Provide support with prompts (see Tutoring Prompts), ask questions, give feedback, and model when necessary. • Make a few notes based on the student's reading of the text. | <ul style="list-style-type: none"> • Read the text aloud. • Use strategies to help build meaning and solve problems. • Think about what the student understands and ask questions. • Request support in solving problems. |
| <p>After the Reading (The student has an opportunity to reflect upon and to revisit the text and to demonstrate his or her understanding of the text.)</p> <p>Time: 5 to 7 minutes</p> | <ul style="list-style-type: none"> • Provide an opportunity for a retelling of and a discussion about the text. • Encourage student to make connections—to himself or herself, to other books, or to real-life situations. • Revisit the text to look at a tricky word or to discuss a tricky part. | <ul style="list-style-type: none"> • Participate in a closing discussion. • Share understandings and questions. • Check predictions. • Make connections. • With the tutor's help, revisit the text to figure out a tricky word or to discuss a tricky part. • Write or draw a picture to make a personal connection with the text. |